Response to Intervention in Primary Grade Reading
UNIVERSAL SCREENING SECTION
Professional Development Lesson

Materials Needed	Materials: Parking Lot, pencil boxes, pencils, self-stick notes, highlighters, markers, chart paper, chips/markers for BINGO cards, and music of choice.

Classroom Connections are items or activities that can be immediately implemented in classrooms and are noted by CC*

This training module is based on the practice recommendations from Doing What Works for Response to Intervention in Primary Grade Reading and the Montana Office of Public Instruction. A summary of the research evidence for successful RtI reading implementation have been merged into four recommended practices: Universal Screening, Progress Monitoring and Differentiating, Systemic Skill Instruction, and RtI Implementation. This module will explore each of these practices through various multimedia and activities.

Universal Screening

Step	Description (Specific)	Time (Minutes)	Target Audience (All, Educational Leaders, Teachers)
Introduce the Recommended Practice	Use slides #1-2 to introduce the day's agenda and housekeeping. Review the agenda for the day, point out the parking lot for questions, go over participant materials, and introduce the signal that will be used to bring the group back together following a discussion. Go over group norms then introduce the practice recommendation "Universal Screening".	2 min.	All
Explore visual diagram and recommended practices	Use slides #3-7 and handout #1, RtI Framework in Primary Grade Reading Visual Diagram to explore the module. Have participants discuss the components of the diagram. Introduce the recommended practices from the IES Practice Guide and the organization of the module.	6 min.	All
View Media: *Universal Screening for All Students* (6:19 min.) and small group activity	Use slides #8-9 and handout #2 to provide an overview of universal screening. Participants will complete the handout while viewing the media clip. In small groups participants will discuss points from the media.	9 min.	All
Review Key Concepts	Use slides #10-11 to review this practice	3 min.	All

	recommendation's key concepts.		
View Media: *Screening All Students* (5:54 min.)	Use slides #12-13 and handout #3 to explore universal screening. After viewing the media clip partners will discuss what they learned.	8 min.	All
Describe Building Level RtI Teams	Use slide #14 to describe building level RtI teams.	1 min.	All
Describe Screening Measure Selection	Use slides #15-18 to describe screening measure selection including benchmarks and cut-scores.	5 min.	All
View Media: *Implementing a Screening Program* (5:59 min.)	Use slides #19-20 and the media clip to share the components of a school-wide screening program. Have participants keep notes to conduct a partner activity following the media clip.	12 min.	All
Introduce "See How it Works"	Use slides #21-22 to introduce the "See How it Works" section of the Universal Screening section of the module. This includes introducing a school in PA.	2 min.	All
View Media: *Conducting Universal Screening* (4:23 min.)	Use slide #23-24, handout #4, and the media clip to explore the school example which includes the screening form to record student performance goals.	10 min.	All
Listen to Audio: *The Power of Data* (4:47 min.)	Use slides #25-27, handout #5, and the audio clip to share another school example which includes the topic of data usage for instructional planning. Have partnerships discuss current attitude of data use.	8 min.	All
Listen to Audio: *Creating a Building Level Team* (5:16 min.)	Use slides #28-32, handout #6, and the audio clip to explore creating a building level team. Participants will work in groups to reflect on the audio and the handout.	15 min.	All
Introduce "Do What Works"	Use slides #33-44, handouts #7-12, and media clips as stated in presenter's notes for specific implementation within this practice recommendation, Universal Screening. Each idea of "Do What Works" varies in terms of the audience: leadership, instructional coach, grade level teams, etc.	Varies	Leadership
Share Research Evidence	Use slides #45-46 to share research evidence for this practice recommendation.	4 min.	All